# Youth PTSD Treatment (PPT)

by Michael S. Scheeringa

YPT is a cognitive behavioral therapy protocol for 7-17-year-old children and adolescents with posttraumatic stress disorder.

Age group: 7-17 years of age, and may also be appropriate for young adults.

Length: 12 sessions, 108 steps

2 Handouts24 Worksheets10 Homework sheets

### Overview

The protocol includes steps for education on the interplay between cognitions (thoughts) and behaviors and emotions, learning relaxation skills, cognitive restructuring, behavior replacement, office-based exposures, and in vivo exposures between sessions.

### Contents

108 total steps, including 62 core tasks.

CT = core task

## SESSION 1: PSYCHOEDUCATION Step 1.1 Introduction and Overview

Step 1.2 CT Describe Posttraumatic Stress Disorder to Parent

Step 1.3 CT Describe PTSD Symptoms to Child

Step 1.4 CT Introduce Roadway Book

Step 1.5 Preview next week

Step. 1.6 CT For Parent: Resistance/Reluctance

#### **SESSION 2: Oppositional Defiance**

Step 2.1 Review

Step 2.2 CT Define oppositional and defiant behavior Step 2.3 CT Negotiate an agreement about the cause

Step 2.4 List defiant behaviors Step 2.5 CT Create discipline plan

Step 2.6 Grief

Step 2.7 Prepare for Next Session Step 2.8 CT Resistance/Reluctance

Step 2.9 Homework

#### **SESSION 3 Identify Feelings**

Step 3.1 CT Briefly review last session

Step 3.2 CT Test ability to identify Big 4 emotions

Step 3.3 CT	Gradations of feelings
Step 3.4 CT	Body feelings
Step 3.5 CT	Internal dialogue and cognitive triad
Step 3.6	Roadway Book
Step 3.7	Review
Step 3.8	Resistance/Reluctance
Step 3.9	Homework
Step 3.10	Preview next week.
SESSION 4 Rela	xation and Distraction Exercises
Step 4.1 CT	Briefly review last session
Step 4.2	Method 1: Muscles
Step 4.3 CT	Method 2: Breathing
Step 4.4 CT	Method 3: Happy place imagery
Step 4.5 CT	Practice SUDS
Step 4.6 CT	Practice Thought – SUDS - Relaxation
Step 4.7	Review Session with Parent
Step 4.8	Review Discipline Homework
Step 4.9	Resistance/Reluctance
Step 4.10	Homework. Test drive the rating and exercises
Step 4.11	Parent Alone: Preview Next Week
Step 4.12	Parent Alone: Possible Boundary Issues
SESSION 5	Tell the Story
Step 5.1 CT	Briefly review homework
Step 5.2	Rehearse the Relaxation Exercises
Step 5.3 CT	Tell the Trauma Story
Step 5.5 CT	Stimulus hierarchy
Step 5.6 CT	Homework
Step 5.7	Preview next week
Step 5.8	Parent Alone
Step 5.9	Possible Boundary Issues
Step 5.10	Resistance/Reluctance
Step 5.11	Child and Parent Together
SESSION 6 Easy	exposure
Step 6.1 CT	Briefly review homework
Step 6.2 CT	Easy exposure
Step 6.3 CT	Use distraction / relaxation methods
Step 6.4	Imaginal exposure
Step 6.5 CT	Inaccurate thoughts
Step 6.6	Explore the inaccurate thought
Step 6.7	Cognitive restructuring
Step 6.8 CT	Safety Planning
Step 6.9 CT	Plan homework
Step 6.10	Preview next week

SESSION 7 Medium Exposure

Step 7.1 CT	Briefly review homework
Step 7.2 CT	Medium exposure
Step 7.3 CT	Use distraction / relaxation methods
Step 7.4	Imaginal exposure
Step 7.5	Inaccurate thoughts
Step 7.6	Explore the inaccurate thought
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Step 7.7 CT	Cognitive restructuring
Step 7.8 CT	Safety Planning
Step 7.9 CT	Plan homework
Step 7.10	Preview next week
SESSION 8	
	Driefly review homework
Step 8.1 CT	Briefly review homework
Step 8.2 CT	Medium exposure
Step 8.3 CT	Use distraction / relaxation methods
Step 8.4	Imaginal exposure
Step 8.5	Inaccurate thoughts
Step 8.6 CT	Cognitive restructuring
Step 8.7 CT	Safety Planning
Step 8.8 CT	Plan homework
Step 8.9	Plan Safety Plan homework
Step 8.10	Preview next week
SESSION 9	
Step 9.1 CT	Briefly review homework
Step 9.2 CT	Briefly review homework Worst Moment exposure/Imaginal exposure
Step 9.2 CT	Worst Moment exposure/Imaginal exposure
Step 9.2 CT Step 9.3 CT	Worst Moment exposure/Imaginal exposure Use distraction / relaxation methods
Step 9.2 CT Step 9.3 CT Step 9.4 Step 9.5 CT	Worst Moment exposure/Imaginal exposure Use distraction / relaxation methods Imaginal exposure
Step 9.2 CT Step 9.3 CT Step 9.4 Step 9.5 CT Step 9.6 CT	Worst Moment exposure/Imaginal exposure Use distraction / relaxation methods Imaginal exposure Cognitive restructuring Safety Planning
Step 9.2 CT Step 9.3 CT Step 9.4 Step 9.5 CT Step 9.6 CT Step 9.7 CT	Worst Moment exposure/Imaginal exposure Use distraction / relaxation methods Imaginal exposure Cognitive restructuring Safety Planning Plan homework
Step 9.2 CT Step 9.3 CT Step 9.4 Step 9.5 CT Step 9.6 CT Step 9.7 CT Step 9.8	Worst Moment exposure/Imaginal exposure Use distraction / relaxation methods Imaginal exposure Cognitive restructuring Safety Planning Plan homework Safety Planning homework
Step 9.2 CT Step 9.3 CT Step 9.4 Step 9.5 CT Step 9.6 CT Step 9.7 CT	Worst Moment exposure/Imaginal exposure Use distraction / relaxation methods Imaginal exposure Cognitive restructuring Safety Planning Plan homework
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Step 9.2 CT Step 9.3 CT Step 9.4 Step 9.5 CT Step 9.6 CT Step 9.7 CT Step 9.8 Step 9.9 SESSION 10 Step 10.1 CT	Worst Moment exposure/Imaginal exposure Use distraction / relaxation methods Imaginal exposure Cognitive restructuring Safety Planning Plan homework Safety Planning homework Preview next week  Briefly review homework
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Step 9.2 CT Step 9.3 CT Step 9.4 Step 9.5 CT Step 9.6 CT Step 9.7 CT Step 9.8 Step 9.9  SESSION 10 Step 10.1 CT Step 10.2 CT Step 10.3 CT Step 10.4 Step 10.5 CT Step 10.6 CT	Worst Moment exposure/Imaginal exposure Use distraction / relaxation methods Imaginal exposure Cognitive restructuring Safety Planning Plan homework Safety Planning homework Preview next week  Briefly review homework Worst Moment exposure Use distraction / relaxation methods Imaginal exposure Cognitive restructuring Review of the Roadway Book
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Step 11.4 CT	Check a SUDS
Step 11.5 CT	Discuss possible responses to future reminder events
Step 11.6 CT	Possible reminder in the distant future
Step 11.7 CT	Review of the Roadway Book
Step 11.8	Preview next week
Step 11.9 CT	Plan homework
Step 11.10	Preview next week
SESSION 12	
Step 12.1 CT	Briefly review homework
Step 12.2 CT	The Roadway Book
Step 12.3 CT	Present graduation diploma

### How to cite

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